School system: 0629 J-I K-12 Schools

County: 26 Liberty CO: 26

LE: 0508

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	592 Joplin-Invern	ess K-6		Coi	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Montana Norm	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	E NPR
School system:	0629 J-I K-12	Schools	County:	26	Liberty						СО	: 26	LE:	0508
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on p	participation in	n free	and redu	ced luncl	h							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecone	omic Status based on r	on-participat	ion in	free and	reduced	lunch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

School system: 0629 J-I K-12 Schools

County: 26 Liberty CO: 26

LE: 0508

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	81 Joplin-Inverne	ess 7-8		Cor	unt of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
8000	READING		RD	8	1	1	5	1	12%	12%	62%	12%	52	5
0008	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	66	7
0008	LANGUAGE ARTS		LA	8	4	1	3	0	50%	12%	38%	0%	46	4
0008	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	55	(
0008	SOCIAL STUDIES		SS	8	0	1	7	0	0%	12%	88%	0%	57	(
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	8	1	1	5	1	12%	12%	62%	12%	52	,
0008	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	66	
0008	LANGUAGE ARTS		LA	8	4	1	3	0	50%	12%	38%	0%	46	
0008	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	55	
0008	SOCIAL STUDIES		SS	8	0	1	7	0	0%	12%	88%	0%	57	
Disaggrege	ation: Gender													
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	-;
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	7
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	4

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0629 J-I K-12	Schools	County:	26	Liberty						CC): 26	LE:	0508
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	52	54
8000	MATH	White, Non-Hispanic	MA	8	0	0	5	3	0%	0%	62%	38%	66	77
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	4	1	3	0	50%	12%	38%	0%	46	42
8000	SCIENCE	White, Non-Hispanic	SC	8	1	0	6	1	12%	0%	75%	12%	55	60
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	57	63
Disaggrega	tion: Socioecono	omic Status based on pa	rticipation ir	ı free	and redu	ced lunch	1							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

1

0

2

1

0

0

0

1

0

1

4

3

3

4

5

1

3

0

0

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READING

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MATH

8000

8000

8000

0008

8000

RD

MA

LA

SC

SS

6

6

6

6

6

Report: rptSchoolDisaggregations

17%

0%

33%

17%

0%

0%

0%

17%

0%

17%

67%

50%

50%

67%

83%

17%

50%

0%

17%

0%

53

70

49

56

57

56

83

48

61

63

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School system: 0629 J-I K-12 Schools

County: 26 Liberty CO: 26

LE: 0508

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	82 Joplin-Invern	ess HS		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	9	0	2	4	3	0%	22%	44%	33%	63	7
0011	MATH		MA	9	1	0	4	4	11%	0%	44%	44%	65	7
0011	LANGUAGE ARTS		LA	9	0	3	5	1	0%	33%	56%	11%	54	5
0011	SCIENCE		SC	9	1	0	5	3	11%	0%	56%	33%	62	7
0011	SOCIAL STUDIES		SS	9	1	0	6	2	11%	0%	67%	22%	61	
Disaggreg	ation: Students W	Vithout Disabilities												
0011	READING		RD	9	0	2	4	3	0%	22%	44%	33%	63	
0011	MATH		MA	9	1	0	4	4	11%	0%	44%	44%	65	
0011	LANGUAGE ARTS		LA	9	0	3	5	1	0%	33%	56%	11%	54	
0011	SCIENCE		SC	9	1	0	5	3	11%	0%	56%	33%	62	
0011	SOCIAL STUDIES		SS	9	1	0	6	2	11%	0%	67%	22%	61	
Disaggreg	ation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	-,
0011	READING	M	RD	7	0	0	4	3	0%	0%	57%	43%	68	
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	7	0	0	3	4	0%	0%	43%	57%	75	
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	7	0	1	5	1	0%	14%	71%	14%	58	
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	7	1	0	3	3	14%	0%	43%	43%	66	
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	M	SS	7	0	0	5	2	0%	0%	71%	29%	69	;

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-200 Grouping	01	Total	•	nts in perfor Nearing Pr		•	•	students in Nearing 1			•	NPR
	<i>y</i>	1 0				Treating 17	ojietem 11e		1107100	Tivan ing 1	1 of teterit 1	147471004		
School system:	0629 J-I K-12	Schools	County:	26	Liberty						CC): 26	LE:	0508
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	9	0	2	4	3	0%	22%	44%	33%	63	73
0011	MATH	White, Non-Hispanic	MA	9	1	0	4	4	11%	0%	44%	44%	65	76
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	58
0011	SCIENCE	White, Non-Hispanic	SC	9	1	0	5	3	11%	0%	56%	33%	62	71
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	0	6	2	11%	0%	67%	22%	61	70

0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggre	gation: Socioeconomic Status base	ed on non-participat	ion in fr	ee and re	educed l	unch							
0011	READING	RD	7	0	1	3	3	0%	14%	43%	43%	68	80
0011	MATH	MA	7	0	0	3	4	0%	0%	43%	57%	71	84
0011	LANGUAGE ARTS	LA	7	0	2	4	1	0%	29%	57%	14%	57	63
0011	SCIENCE	SC	7	1	0	3	3	14%	0%	43%	43%	64	74
0011	SOCIAL STUDIES	SS	7	0	0	5	2	0%	0%	71%	29%	66	78

0011

MATH

MA

^{*} Results not shown to protect student privacy

County: 26 Liberty CO: 26

LE: 0510

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	884 Chester Sch	nool		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	19	0	4	8	7	0%	21%	42%	37%	65	76
0004	MATH		MA	19	1	2	11	5	5%	11%	58%	26%	64	75
0004	LANGUAGE ARTS	3	LA	19	0	2	13	4	0%	11%	68%	21%	66	78
0004	SCIENCE		SC	18	0	0	9	9	0%	0%	50%	50%	72	85
0004	SOCIAL STUDIES		SS	19	0	1	7	11	0%	5%	37%	58%	71	84
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	15	0	1	7	7	0%	7%	47%	47%	69	82
0004	MATH		MA	15	0	2	8	5	0%	13%	53%	33%	68	80
0004	LANGUAGE ARTS	3	LA	15	0	0	11	4	0%	0%	73%	27%	70	83
0004	SCIENCE		SC	14	0	0	8	6	0%	0%	57%	43%	72	85
0004	SOCIAL STUDIES		SS	15	0	0	5	10	0%	0%	33%	67%	77	90
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	 	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	8	0	2	2	4	0%	25%	25%	50%	68	80
0004	READING	M	RD	11	0	2	6	3	0%	18%	55%	27%	62	71
0004	MATH	F	MA	8	1	2	3	2	12%	25%	38%	25%	60	69
0004	MATH	M	MA	11	0	0	8	3	0%	0%	73%	27%	67	79

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Montana Norm	-referenced State	ewide Assessment 2000-2	2001	Co	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0631 Chester	Public Schools	County:	26	Liberty						CC): 26	LE:	051
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	8	0	1	4	3	0%	12%	50%	38%	70	83
0004	LANGUAGE ARTS	M	LA	11	0	1	9	1	0%	9%	82%	9%	62	72
0004	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	65	76
0004	SCIENCE	М	SC	11	0	0	4	7	0%	0%	36%	64%	77	90
0004	SOCIAL STUDIES	F	SS	8	0	0	3	5	0%	0%	38%	62%	73	86
0004	SOCIAL STUDIES	M	SS	11	0	1	4	6	0%	9%	36%	55%	71	84
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	19	0	4	8	7	0%	21%	42%	37%	65	7
0004	MATH	White, Non-Hispanic	MA	19	1	2	11	5	5%	11%	58%	26%	64	7
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	2	13	4	0%	11%	68%	21%	66	7
0004	SCIENCE	White, Non-Hispanic	SC	18	0	0	9	9	0%	0%	50%	50%	72	8
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	1	7	11	0%	5%	37%	58%	71	8
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	16	0	3	7	6	0%	19%	44%	38%	66	7
0004	MATH		MA	16	0	2	9	5	0%	12%	56%	31%	66	7
0004	LANGUAGE ARTS		LA	16	0	1	11	4	0%	6%	69%	25%	68	8
0004	SCIENCE		SC	15	0	0	8	7	0%	0%	53%	47%	72	8

SOCIAL STUDIES

0004

SS

16

75

31%

62%

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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County: 26 Liberty CO: 26

LE: 0510

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	87 Chester Hig	ıh School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0011	READING		RD	27	2	1	17	7	7%	4%	63%	26%	65	76
0011	MATH		MA	27	1	2	18	6	4%	7%	67%	22%	61	70
0011	LANGUAGE ARTS	S	LA	27	1	2	19	5	4%	7%	70%	19%	62	72
0011	SCIENCE		SC	26	3	2	12	9	12%	8%	46%	35%	65	76
0011	SOCIAL STUDIES	3	SS	27	2	4	16	5	7%	15%	59%	19%	62	7
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	24	1	0	16	7	4%	0%	67%	29%	68	8
0011	MATH		MA	24	0	2	16	6	0%	8%	67%	25%	64	7-
0011	LANGUAGE ARTS	S	LA	24	0	2	17	5	0%	8%	71%	21%	66	7
0011	SCIENCE		SC	23	1	2	11	9	4%	9%	48%	39%	68	8
0011	SOCIAL STUDIES	3	SS	24	1	2	16	5	4%	8%	67%	21%	65	7
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0011	READING	F	RD	14	2	0	9	3	14%	0%	64%	21%	64	7
0011	READING	M	RD	13	0	1	8	4	0%	8%	62%	31%	67	7
0011	MATH	F	MA	14	1	2	9	2	7%	14%	64%	14%	56	6
0011	MATH	M	MA	13	0	0	9	4	0%	0%	69%	31%	66	7

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana ivorm Grade	i-rejerencea State Subject Area	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice		perjorman Proficient 2	_	•	E NP I
School system:	0631 Chester	Public Schools	County:	26	Liberty	_): 26		051
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	14	1	1	9	3	7%	7%	64%	21%	62	7
0011	LANGUAGE ARTS	M	LA	13	0	1	10	2	0%	8%	77%	15%	62	7
0011	SCIENCE	F	SC	14	2	1	6	5	14%	7%	43%	36%	63	7
0011	SCIENCE	M	SC	12	1	1	6	4	8%	8%	50%	33%	67	7
0011	SOCIAL STUDIES	F	SS	14	0	2	9	3	0%	14%	64%	21%	63	7
0011	SOCIAL STUDIES	M	SS	13	2	2	7	2	15%	15%	54%	15%	60	6
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	25	1	1	16	7	4%	4%	64%	28%	67	-
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	25	1	2	16	6	4%	8%	64%	24%	62	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	25	1	1	18	5	4%	4%	72%	20%	64	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	24	2	2	11	9	8%	8%	46%	38%	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	25	2	2	16	5	8%	8%	64%	20%	64	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	า							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	1
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administrated uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001		Co	unt of stude	ents in perfor	mance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	E NPR
School system	: 0631 Cheste	r Public Schools	County	: 26	Liberty						CC): 26	LE:	0510
Disaggrego	ation: Socioecor	nomic Status based on non-p	oarticipa	tion in	free and	reduced lu	unch							
0011	READING		RD	23	1	1	14	7	4%	4%	61%	30%	67	79
0011	MATH		MA	23	1	1	15	6	4%	4%	65%	26%	64	74
0011	LANGUAGE ARTS		LA	23	1	1	16	5	4%	4%	70%	22%	65	76
0011	SCIENCE		SC	22	2	2	9	9	9%	9%	41%	41%	67	79

SOCIAL STUDIES

0011

SS

23

61%

22%

75

^{*} Results not shown to protect student privacy

County: 26 Liberty CO: 26

LE: 0510

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	23 Chester 7-8			Cou	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0008	READING		RD	28	3	3	18	4	11%	11%	64%	14%	55	60
0008	MATH		MA	28	2	2	20	4	7%	7%	71%	14%	59	66
0008	LANGUAGE ARTS		LA	28	4	6	16	2	14%	21%	57%	7%	51	51
0008	SCIENCE		SC	28	0	3	19	6	0%	11%	68%	21%	60	68
0008	SOCIAL STUDIES		SS	28	3	1	18	6	11%	4%	64%	21%	61	70
Disaggrege	ation: Students	Without Disabilities												
0008	READING		RD	24	2	1	17	4	8%	4%	71%	17%	58	64
0008	MATH		MA	24	1	2	18	3	4%	8%	75%	12%	59	66
0008	LANGUAGE ARTS		LA	24	3	4	15	2	12%	17%	62%	8%	52	54
0008	SCIENCE		SC	24	0	2	16	6	0%	8%	67%	25%	62	71
0008	SOCIAL STUDIES		SS	24	3	1	14	6	12%	4%	58%	25%	62	71
Disaggrego	ation: Students	With Disabilities												
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	8	0	1	6	1	0%	12%	75%	12%	56	62
0008	READING	M	RD	20	3	2	12	3	15%	10%	60%	15%	55	59
8000	MATH	F	MA	8	0	0	7	1	0%	0%	88%	12%	59	66
8000	MATH	M	MA	20	2	2	13	3	10%	10%	65%	15%	58	65

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2	001	Co	•		ormance cat	0.	Percent of				•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0631 Chester	Public Schools	County:	26	Liberty						CC	D: 26	LE:	0510
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	8	0	0	7	1	0%	0%	88%	12%	59	66
8000	LANGUAGE ARTS	M	LA	20	4	6	9	1	20%	30%	45%	5%	47	45
8000	SCIENCE	F	SC	8	0	0	6	2	0%	0%	75%	25%	59	66
0008	SCIENCE	M	SC	20	0	3	13	4	0%	15%	65%	20%	60	69
8000	SOCIAL STUDIES	F	SS	8	0	1	6	1	0%	12%	75%	12%	63	73
0008	SOCIAL STUDIES	M	SS	20	3	0	12	5	15%	0%	60%	25%	59	67
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	28	3	3	18	4	11%	11%	64%	14%	55	60
8000	MATH	White, Non-Hispanic	MA	28	2	2	20	4	7%	7%	71%	14%	59	60
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	28	4	6	16	2	14%	21%	57%	7%	51	5′
8000	SCIENCE	White, Non-Hispanic	SC	28	0	3	19	6	0%	11%	68%	21%	60	68
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	28	3	1	18	6	11%	4%	64%	21%	61	70
Disaggregat	ion: Socioecon	omic Status based on pa	articipation i	n free	and redu	ced luncl	h							
8000	READING		RD	7	0	1	4	2	0%	14%	57%	29%	64	74
8000	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	61	70
8000	LANGUAGE ARTS		LA	7	0	2	4	1	0%	29%	57%	14%	54	5
8000	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	66	7
8000	SOCIAL STUDIES		SS	7	0	0	5	2	0%	0%	71%	29%	68	80
Disaggregat	ion: Socioecon	omic Status based on no	on-participat	ion in	free and	reduced	lunch							
8000	READING		RD	21	3	2	14	2	14%	10%	67%	10%	52	54
8000	MATH		MA	21	2	2	14	3	10%	10%	67%	14%	58	64
8000	LANGUAGE ARTS		LA	21	4	4	12	1	19%	19%	57%	5%	49	49
0008	SCIENCE		SC	21	0	3	13	5	0%	14%	62%	24%	58	6

SOCIAL STUDIES

8000

SS

58 65

62%

19%

^{*} Results not shown to protect student privacy

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County: 26 Liberty CO: 26

LE: 0510

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	29 Riverview Elementary		Coi	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	vanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	8	4	1	3	0	50%	12%	38%	0%	38	29
0004	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	55	59
0004	LANGUAGE ARTS	LA	8	0	2	4	2	0%	25%	50%	25%	58	65
0004	SCIENCE	SC	8	1	2	5	0	12%	25%	62%	0%	49	49
0004	SOCIAL STUDIES	SS	8	0	4	3	1	0%	50%	38%	12%	50	50
8000	READING	RD	6	1	2	3	0	17%	33%	50%	0%	49	48
8000	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	54	58
8000	LANGUAGE ARTS	LA	6	0	2	4	0	0%	33%	67%	0%	56	62
8000	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	48	46
0008	SOCIAL STUDIES	SS	6	2	1	3	0	33%	17%	50%	0%	44	38
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	8	4	1	3	0	50%	12%	38%	0%	38	29
0004	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	55	59
0004	LANGUAGE ARTS	LA	8	0	2	4	2	0%	25%	50%	25%	58	65
0004	SCIENCE	SC	8	1	2	5	0	12%	25%	62%	0%	49	49
0004	SOCIAL STUDIES	SS	8	0	4	3	1	0%	50%	38%	12%	50	50
8000	READING	RD	6	1	2	3	0	17%	33%	50%	0%	49	48
8000	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	54	58
8000	LANGUAGE ARTS	LA	6	0	2	4	0	0%	33%	67%	0%	56	62
8000	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	48	46
0008	SOCIAL STUDIES	SS	6	2	1	3	0	33%	17%	50%	0%	44	38

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000- Grouping	2001	Con Total	unt of stude Novice	nts in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	. NP
School system:	0631 Chester	Public Schools	County:	26	Liberty						CC): 26	LE:	05
Disaggregat	ion: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	М	RD	4	*	*	*	*	*	*	*	*	*	4
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	8	4	1	3	0	50%	12%	38%	0%	38	
0004	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	55	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	4	2	0%	25%	50%	25%	58	
0004	SCIENCE	White, Non-Hispanic	SC	8	1	2	5	0	12%	25%	62%	0%	49	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	4	3	1	0%	50%	38%	12%	50	
0008	READING	White, Non-Hispanic	RD	6	1	2	3	0	17%	33%	50%	0%	49	
						<u>-</u>						0,0		

MATH

8000

MA

White, Non-Hispanic

54

58

83%

0%

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	•	ewide Assessment 2000-2	001	Co	unt of stude	ents in perfor	mance cat	egory	Percent of	students in	performan	nce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0631 Chester	Public Schools	County:	26	Liberty						CC	D: 26	LE:	0510
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	2	4	0	0%	33%	67%	0%	56	62
0008	SCIENCE	White, Non-Hispanic	SC	6	0	2	4	0	0%	33%	67%	0%	48	46
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	6	2	1	3	0	33%	17%	50%	0%	44	38
Disaggregat	tion: Socioecon	omic Status based on no	on-participat	ion in	free and	reduced lu	unch							
0004	READING		RD	8	4	1	3	0	50%	12%	38%	0%	38	29
0004	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	55	59
0004	LANGUAGE ARTS		LA	8	0	2	4	2	0%	25%	50%	25%	58	65
0004	SCIENCE		SC	8	1	2	5	0	12%	25%	62%	0%	49	49
0004	SOCIAL STUDIES		SS	8	0	4	3	1	0%	50%	38%	12%	50	50
0008	READING		RD	6	1	2	3	0	17%	33%	50%	0%	49	48
0008	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	54	58
0008	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	56	62

0

2

1

3

0

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8000

8000

SCIENCE

SOCIAL STUDIES

SC

SS

6

0%

0%

46

38

44

33%

17%

50%

33%

^{*} Results not shown to protect student privacy

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County: 26 Liberty CO: 26

LE: 0510

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	30 Sage Creek Elementary		Cor	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Students Combined												
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students Without Disabilitie	s											
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Co. Total		ents in perfo Nearing P			Percent of Novice	students in Nearing 1		_		E NPK
School system:	0631 Chester	Public Schools	County:	26	Liberty						CC	D: 26	LE:	051
Disaggregati	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	e-referenced State Subject Area	ewide Assessment 2000-20 Grouping	01	Coi Total	•	ents in perfo Nearing P		•	·		performan Proficient A	0	•	E NPR
School system:	3	Public Schools	County:	26	Liberty): 26	LE:	0510
Disaggregati	ion: Racial/Ethn	ic Origin												
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on nor	n-participat	ion in	free and	reduced	unch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*

*

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0004

0004

0004

8000

8000

0008

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

READING

SCIENCE

MATH

LA SC

SS

RD

MA

LA

SC

SS

4

4 5

5

5

5

5

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1066 Liberty Elementary County: 26 Liberty Co. 26 LE: 1224

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	48 Liberty Elem	entary School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Studen	its Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000 Grouping	2001	Co. Total	•	ents in perfo Nearing P		•	•	students in Nearing I		_	•	NPI
School system:	1066 Liberty	Elementary	County:	26	Liberty						CC): 26	LE:	122
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	,
8000	READING	М	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	<i>ion:</i> Racial/Ethi	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	-
	000111 07110150	140 % 110 %												

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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White, Non-Hispanic

8000

SOCIAL STUDIES

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

						v							
School system:	: 1066 Liberty Elementary	County:	26	Liberty						CC): 26	LE:	122
Disaggrega	tion: Socioeconomic Status based o	n non-participat	ion in	free and re	duced	lunch							
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

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